

Pastoral Care Policy

Introduction

Pastoral care is an all-embracing term which describes the whole atmosphere, ethos and tone of our school in its mission to promote the moral, intellectual, personal and social development of the pupils.

Our school values and ethos well describe the nature of pastoral care in our school.

“Booker Avenue Infant School aims to provide opportunity for everyone to become successful learners, confident individuals and responsible citizens.

We will ensure that all children achieve well. We will support and challenge our children to ensure they acquire the necessary skills, competencies and qualities for their further learning.

Our school will strive to develop the children’s personal attitudes and dispositions towards learning. Our curriculum will engage the children and give them a sense of purpose and relevance through a wide variety of challenging, enjoyable and creative experiences. The teaching and learning in our school will allow all children to become confident and motivated lifelong learners.

We will provide equality of opportunity for all with respect to individual needs. We will celebrate and value each individual for their unique qualities. We are committed to racial equality and we will continue to work to eliminate all discrimination.

Booker Avenue Infant School will develop close and supportive links between children, staff, parents and the community. We will promote a high standard of behaviour through shared spiritual and moral values within the framework of a supportive school community.”

Aims

To create a caring, safe and secure learning environment for staff and pupils.

To create an environment where pupils feel able to discuss their feelings and concerns.

To enhance the pupils’ self-worth and self-confidence.

To help pupils value and respect the views of others.

To support pupil progress across the curriculum.

To support pupils in developing healthy lifestyles

To encourage pupils to show respect and understanding of those whose culture, beliefs or lifestyle may be different to their own.

To ensure there is good communication between the school, parents/guardians and external agencies.

Objectives

For the pupils

To encourage them to set and achieve personal, social and academic goals.

To take responsibility for their own actions.
To develop self-discipline and self-respect.
To develop an understanding of themselves as individuals.
To develop a respect and understanding of other people and their way of life.
To develop an understanding of the world in which they live.

For class teachers

To promote a caring environment where pupils' learning is developed within the context of their individual needs and abilities.
To be aware of the children's individual "backgrounds and experiences" and individual "needs and aspirations".
To foster relationships where children feel happy and secure and can come to the class teacher for any reason.
To regularly monitor and review their own professional development.
To develop whole school curriculum policies that reflect the principles of pastoral care.

For adults in our school

To be partners with teachers in providing a caring approach.
To help the pupils achieve their personal goals.
To understand and have empathy with the general ethos of the school.
To be aware of the children's individual "backgrounds and experiences" and individual "needs and aspirations".
To develop a team approach where every member is valued for their role.

For parents of our school

To share concerns about any matters that may affect their child's behaviour or work.
To work with school to promote the aims and objectives of pastoral care.

Responsibilities

All members of staff have responsibility for the welfare of our pupils.
The designated member of staff with responsibility for Pastoral Care is Lesley Mailey.
The designated Governor with responsibility for Pastoral Care is Kayte Walsh.

Outside Agencies

We access a range of external advice and support agencies to achieve the best possible outcomes for our children. We acknowledge the importance of ensuring that any external agencies used to support our work with young people adhere to the values and ethos of our school.

As Pastoral care embraces everything that we do this policy should be read in conjunction with other policies and in particular the school's Positive Behaviour and Anti Bullying Policy, Mental Health and Emotional Wellbeing Policy, Staff Wellbeing Policy, Code of Conduct, Child Protection and Safeguarding policies.