

Nursery Curriculum Map – 2025–2026

<u>Nursery</u>	<u>Autumn 1</u> <u>All About Me</u> <i>Lulus First Day</i> <i>Mogs Birthday</i> <i>Just One of Those Days</i> <i>I love you Blue Kangaroo</i> <i>Daisy Eat Your Peas</i> <i>Funny Bones</i>	<u>Autumn 2</u> <u>Colour My World</u> <i>Colours, Colours Everywhere</i> <i>The Colour Monster</i> <i>How to Make a Rainbow</i> <i>Meg and Mog</i> <i>The Best Diwali Ever</i> <i>Doris/ Elmer</i>	<u>Spring 1</u> <u>Our Planet, Our Home</u> <i>Brown Bear, Brown Bear,</i> <i>What Do You See?</i> <i>Mad About Megabeasts</i> <i>Blown Away</i> <i>The Ocean Gardener</i> <i>The Lion Inside</i> <i>Handa's Hen</i>	<u>Spring 2</u> <u>Down at the Bottom of the Garden</u> <i>The Hungry Caterpillar</i> <i>Rosa Explores Life Cycles</i> <i>The Very Busy Spider</i> <i>Oi Frog</i> <i>Olivers Vegetables</i> <i>Lulu Loves Flowers</i>	<u>Summer 1</u> <u>Nursery Rhymes</u> <i>Each Peach Pear Plum</i> <i>There was an Old Woman</i> <i>The Three Little Pigs</i> <i>Mother Goose Nursery Rhymes</i>	<u>Summer 2</u> <u>On the Move!</u> <i>Tip Tip, Dig, dig</i> <i>The Train Ride</i> <i>Zoom Rocket Zoom</i> <i>Emergency!</i> <i>You Can't take an Elephant on a Bus</i> <i>Mr Gumpy's Motor Car</i>
Literacy <i>Comprehension</i> <i>Word Reading</i> <i>Writing</i>	Enjoy sharing books Repeat words and phrases from familiar books Understand that print has meaning Pre Reading-Skills- Rhyme Time Environmental Sounds Instrumental Sounds Body Percussion Rhythm and Rhyme Alliteration Voice Sounds Oral Blending Pre-Writing Shapes <i>Sensory writing</i> <i>Drawing with a range of resources</i> <i>Drawing circles and straight lines</i> <i>Body shapes (including cross body)</i>	Develop play around favourite stories using props Begin to understand the names of parts of the book Understand print can have different purposes Pre Reading-Skills- Rhyme Time Oral blending and segmenting Environmental Sounds Voice Sounds Instrumental and body Sounds Rhythm and Rhyme Identify initial sounds Oral blending and segmenting Pre-Writing Shapes <i>Sensory writing</i> <i>Drawing with a range of resources</i> <i>Drawing circles and straight lines</i> <i>Chalk circles and enclosures</i>	Engage in conversations about stories Learn and use new vocab in their play Step 1 Jolly Phonics- s,a,t,i,p,n Spot and suggest rhymes Count and clap syllables in words Recognise words with the same initial sound Enjoy drawing freely Develop small muscle coordination using a variety of resources Add marks to their page that give meaning <i>Writing initial sounds</i>	Engage in conversations about stories Learn and use new vocab in their play Step 1 Jolly Phonics- ck,e,h,r m,d Spot and suggest rhymes Count and clap syllables in words Recognise words with the same initial sound Enjoy drawing freely Develop small muscle coordination using a variety of resources Add marks to their page that give meaning	Retell simple events in correct order Join in with repeated refrains Learn and use new vocab Step 1 Jolly Phonics- g,o,u,l,f,b Recognise words with the same initial sound Begin to blend simple words together Recognise print in the environment Name Writing Write some letters accurately Begin to write for a range of purposes in the environment Begin to use letters to attempt to spell simple cvc words	Recreate narrative in small world and role play situations Begin to answer questions linked directly to a text Learn and use new vocab Step 1 Jolly Phonics j, z, w, v, y, x Recognise words with the same initial sound Begin to blend simple words together Recognise print in the environment Name Writing Write some letters accurately Begin to write for a range of purposes in the environment Begin to use letters to spell a word ending- hat, cat

Communication and Language	Share picture books and encourage conversations Introduce interesting new vocabulary Understand simple question words with time to process Identify familiar objects and properties Share and enjoy joining in with simple stories	Begin to retell simple events Engage in role play and small world activities with peers Begin to use new language in play Enjoy stories and begin to recall what happens Understand simple question words Join in with rhymes and songs	Enjoy listening to longer stories and can remember what happens Pay attention to more than one thing at a time when prompted by a grown up Develop and use a wider range of vocabulary Understand a question or instruction that has two parts Begin to engage with non-fiction books	Continue to develop and use a wide and varied vocabulary Understand why questions Be able to talk about books that are familiar to them Know many rhymes Use longer sentences of 4-6 words	Develop skills in pronunciation Start a conversation with a familiar adult or peers and keep the talk going by taking turns Use talk to organise themselves and their play Learn and use new vocabulary through the day	Develop confidence when using irregular tenses and plurals Begin to express a viewpoint and debate when a person disagrees Use talk to organise themselves and their play Ask questions to find out more Engage actively in story time Sing a large repertoire of songs Engage in non-fiction books
Personal, Social and Emotional Development	Introduce zones of regulation and calming strategies Find ways to calm themselves Establish their sense of self Express preferences and decisions Develop friendships with other children Explore and begin to talk about their feelings Learn to use the toilet independently Develop personal hygiene skills- washing hands, using a spoon and fork Put on coat independently	Find ways of managing transitions Feel strong enough to express a range of emotions Continue to develop friendships with other children Take turns and share with others Enjoy exploring new places with their key person Notice and ask questions about differences and disabilities though engaging with books Enjoy receiving praise	Select and use activities and resources, with help when needed Increasingly follow rules, understanding why they are important Talk about feelings using emotion words Play with one or more other children, extending and elaborating play ideas Achieve goals they have set by themselves or by others	Develop language to help deal with conflicts Become more outgoing with unfamiliar people, in the safe context of the setting Ask for help when needed Be aware of making healthy choices Begin to understand about oral health and using a toothbrush independently	Remember rules without needing an adult to remind them Talk with others to solve conflicts Show confidence in new social situations Select and use activities and resources independently Develop appropriate ways of being assertive Develop their sense of responsibility and membership of a community	Begin to show resilience and perseverance in the face of a challenge Manage their own zip independently Use a knife and fork with increasing confidence Show preferences for different food types Understand about healthy choices Understand how others might be feeling
Mathematics	Block 1: More, Fewer, Same - Collect objects and make simple comparisons of amounts Compare and talk about large and small amounts Make large and small collections and make collections the same Block 2: Exploring and Building with Shapes and Objects - Explore and play with shapes and show interest in simple differences between shapes Put shapes and blocks into position Select shapes for a reason Begin to explore and describe	Block 5: Begin to Order Number Names - Use numerals 1,2 and 3 in play, Copy fingers to represent 1, 2 and 3 Begin to count actions Say number names in order and begin to recognise that anything can be counted. Block 6: I See 1, 2, 3 - Notice images in books, respond, recognise, point and copy to 'I see 1, 2, 3' Block 7: Join in With Repeats -	Block 9: Show Me 1, 2, 3 - Copy fingers to show 1, 2, 3, Block 10: Move and Label 1, 2, 3 Make actions when saying counting words Count out 3 objects from rhymes Notice number symbols as labels, label amounts as 1, 2 or 3. Block 11: Exploring Position and Routes Explore shape resources, Explore more complex inset jigsaws	Block 13: Taking and Giving 1, 2, 3 Choose a group to count, Take out 2 then 3 from a group, Give others 2 then 3 items Count 3 objects with 1 to 1 correspondence. Block 14: Matching, Talking, Pushing and Pulling Match simple shapes, Push some shapes and blocks together Make and talk about	Block 17: Own Repeats Join in fully with sequences and songs, Sing rhymes independently Copy art-based simple patterns Explore own line and repeating patterns in art Block 18: Starting to Puzzle Complete shape match puzzles Complete simple jigsaws Match objects to pictures	Block 20: Make Games and Actions - the focus is on subitising through sound, movement and play- Match dot patterns Play subitising games Copy sets of sounds Listen to and represent sounds on fingers Listen to and represent sounds with resources Nursery Maths: Block 21: Show Me 5 - children explore quantities through familiar counting songs and begin to show amounts using

	natural shapes and objects and find and collect objects for a purpose. Autumn Block 3- Exploring Patterns and Repeats - Listen to and join in with repeats in songs and stories Clap along to songs Make one patterns with own sequences and choose blocks to build roads and towers. Block 4: Hear and Say Number Names - Join in saying number names in order Join in stable order counting forwards and join in stable order counting backwards.	Join in with repeated actions and songs Have a sense of daily routines and say what happens next Make arrangements in art Block 8: Explore Position and Space Respond to simple language of position and arrange blocks in a chosen position Recognise when 2 objects are the same shape Explore and describe shapes and objects Sort shapes and objects into simple categories	Talk about and move into simple positions Follow simple small world routes. Block 12: Exploring First Patterns - Explain simple pattern arrangements Make roads and bridges with intent Choose blocks to copy simple creations Make simple line patterns with objects Make simple arrangements Show an interest in patterns and shapes.	simple arrangements, Follow simple routes outside Block 15: Talking About Dots - Become familiar with dot patterns Recognise 1, 2 and 3 dots in different arrangements Block 16: Comparing and Sorting Collections Recognise two collections are the same using large and small objects Make collections the same using large and small objects Sort and talk about their own collections.	Match objects to shadows Explore objects and small world from different positions Make simple routes in small world with lines and curves Block 19: Making Patterns Together Clap in time to a beat Make and talk about movement patterns Talk about objects in patterns and arrangements Copy and continue AB patterns with support	fingers, props and number cards. Sing rhymes to 5 and join in with movements Move props to 5 Move props back from 5 Show fingers to 5 Begin to count 5 objects with 1:1 correspondence Match numerals to quantities when acting out songs
Physical Development	Enjoy developing skills in kicking, throwing and catching balls Build independently with a range of resources Use push along wheeled cars and scooters Begin to explore a range of materials and tools Use a fork and spoon independently Take coat on and off independently Dance: Tumble Tots Action Songs Wiggle and Shake	Gain control over their whole body through continual practise of large movements Fit themselves into spaces like tunnels and dens and move around in them showing balance and control Develop manipulation and control using a range of resources Develop skills in carrying, pouring, cleaning and sorting- snack time Dance: Tumble Tots Action Songs Wiggle and Shake	Continue to develop movement using scooters, trikes and bikes Develop strength and independence when using a range of materials and tools Continue to develop ball skills Use large muscle movements to wave flags, streamers and to make marks Choose the right resources to carry out their own plan Begin to show a preference for a dominant hand Dance: Tumble Tots Action Songs Bend and Stretch	With support begin to climb and show balance when using large apparatus Skip, hop, stand on one leg and be able to hold a pose Develop mark making skills on a large and small scale Begin to use one-handed tools and equipment Dance: Tumble Tots Action Songs Bend and Stretch	Start taking part in team games and group activities Recall sequences and patterns of movement which are related to music and rhythm Collaborate with others to make obstacle courses Develop scissor skills Develop a comfortable grip when using a range of mark making resources Dance: Tumble Tots Action Songs Tap and Boogie	Show control when using trikes and bikes Develop core muscle strength to achieve a good posture Show a preference for a dominant hand Use a comfortable grip with good control when holding pens and pencils Use fine motor skills to manage buttons and zips Use a knife and fork independently Dance: Tumble Tots Action Songs Tap and Boogie
Understanding the world	Show interest in different occupations- Doctor Make connections between the features of their family and other families Begin to make sense of their own life story and family's history	Show interest in different occupations- Vicar Recognise that people have different beliefs and celebrate different times in different ways Develop positive attitudes	Show interest in different occupations- Aqualease Know that there are different countries in the world Talk about the differences they have seen in books or	Show interest in different occupations- Florist Continue to develop positive attitudes about the difference between people	Show interest in different occupations- Police Begin to name farm animals Talk about the differences in materials	Show interest in different occupations- Bus/Train Driver Explore how things work Explore and talk about different forces they can feel

	Though sharing books begin to notice differences in people Begin to recognise and name parts of the body Experiment using their senses and use a wide vocabulary to talk about what they hear, feel, touch, smell, taste Scientific enquiry Senses Activity- 5 senses activity stations Sensory Walk My Body- Create and label large paper body Celebrations: Harvest	about the difference between people Notice some features of the changing seasons Talk about the changes they see using a wide vocabulary Scientific enquiry: Milk Colour Swirl Paper Towel Colour Crawl Celebrations: Christmas Diwali Hanukkah	photos Recognise some environments are different to the one in which they live Use their senses in hands on exploration of natural materials Explore collections of materials with similar or different properties Explore the natural world around them Scientific enquiry: Natural materials Magnified Nature and Water Mud Kitchen Science Celebrations: Chinese New Year Eid Holi	Understand the key features of the lifecycle of a plant and an animal Plant seeds and care for growing plants Begin to understand the need to respect and care for the natural environment and all living things Scientific enquiry: Grow a grass Head Create vegetable tops Garden Paper plate life cycle Celebrations: Easter	and changes they notice Explore how things work Comment on images of familiar situations in the past Begin to compare characters from stories Scientific enquiry: Three Little Pigs- Explore different materials and build houses Wind experiment Celebrations: The Creation Noah's Ark	Understand that some places are special to people of the community Scientific enquiry: Forces- Design and create cars Race cars Celebrations: Helping and Kindness- The Good Samaritan
Expressive Arts and Design	Sing Up- This is Me Join in with songs and rhymes Explore a range of sound makers and instruments and play them in different ways Start to develop pretend play when modelled by an adult Start to make marks intentionally Explore objects and patterns with different colours, tones and textures My face paper plate Handprint and Footprint Art	Sing Up- Let' Be Friends Enjoy and take part in action songs Begin to name and play percussion instruments Express ideas and feelings through mark making Manipulate and play with a variety of materials Make simple models which express their ideas Explore colour and colour mixing Sensory bubble wrap colour printing Finger paining	Sing Up- Animal Tea Party Listen with increased attention to sounds, developing active listening skills Take part in pretend play using objects to represent something else Begin to develop roles in pretend play and sort out conflicts Use small world equipment to develop stories from books read to them in class Tissue paper Safari Build a tuff tray animal habitat	Sing Up- Let's Jam Respond to what they have heard, expressing their thoughts and feelings Sing the melodic shape of familiar songs Play instruments with increasing control Begin to develop complex stories using small world equipment Explore different materials freely to develop ideas about how to use them and what to make Vegetable printing Nature painting	Sing Up- I've Got Feelings Continue to play instruments with increasing control and express their feelings and ideas Remember and sing entire songs- Spring Carnival Perform for an audience Explore materials using all their senses to investigate them Make twinkle, twinkle mobiles Paper shoe puppet- adding flap Fruit and character collage	Sing Up- Travel and Movement Explore and engage in music making- BBC Bring the Noise Sing the pitch of a tone sung by another person Make imaginative and complex small worlds with blocks and construction kits Draw with increasing complexity and detail Show different emotions in their drawing and painting Create collaboratively on a large-scale using collage to create a vehicle Observational drawing- Car

Visits Events	Harvest Collection- Trip to COOP Doctor Visit Road Safety	Christmas Performance Visit from MandM Theatre Visit to local Church- Vicar	Aqualease Visit Chinese New Year Celebration	Mini Beast Hunt World Book Day Visit from florist	Police visit Spring Carnival	Bus/ Train Driver Visit Samba Bamba- Music from around the world Trip to the park
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