



Booker Avenue Infant School – Curriculum Mapping for KS1: Year One



Year 1	Literacy	Maths	Science	Humanities	Computing	Art/DT	RE	PSHE/SEAL	PE/Dance	Music
<p><u>Autumn 1</u></p> <p>This Is Me!</p> <p>in Every House, On Every Street by Jess Hitchman</p> <p>Peace at Last by Jill Murphy</p> <p>Dogger by Shirley Hughes</p>	<p>Stories with a Personal Focus</p> <p>Fiction Writing:</p> <ul style="list-style-type: none"> -Making a moving story book -Sequence a known story with written captions <p>Non-Fiction Writing:</p> <ul style="list-style-type: none"> -Family fact writing 	<p>Maths Masters</p> <p>Number: Place Value within 10</p> <ul style="list-style-type: none"> -Sort, count and represent objects -Count forwards and backwards -1 more and 1 less -Compare and order numbers -The number line <p>Number: Addition and Subtraction within 10</p> <ul style="list-style-type: none"> -Part-whole model -Number sentences -Fact families -Bonds to and within 10 	<p>Focus and Space: Seasonal Changes</p> <ul style="list-style-type: none"> -Identify how the weather changes across the four seasons -Identify events and activities that take place in different seasons -Understand how trees change across the four seasons -Recognise that daylight hours change across the four seasons -Gather and record data about how seasons change over time -Plan and carry out a weather report 	<p>History: How Am I Making History?</p> <ul style="list-style-type: none"> -Develop an understanding of personal chronology -Personal history -Explore how events are remembered -Explore childhoods of parents and grandparents -Compare childhood in the present and past -To identify things that change and stay the same 	<p>Online Safety</p> <ul style="list-style-type: none"> -Using the Internet Safely: To know what the Internet is and how to use it safely -Online Emotions: Understand different feelings when using the Internet <p>Computer Systems and Networks</p> <ul style="list-style-type: none"> Improving Mouse Skills -Logging In: Log in and access a website -Click and Drag Skills: develop mouse skills -Drawing Shapes: Use mouse skills to draw and edit shapes -Drawing a Story: draw a scene from a story using digital tools -Self-Portrait: Create a self- 	<p>Art</p> <p>Drawing- Make Your Mark</p> <ul style="list-style-type: none"> -Explore line -Mark making -Draw with different media -Draw from observation 	<p>How Did The World Begin?</p> <ul style="list-style-type: none"> -Explain why they believe something to be true -Talk about what is meant by creation -Retell parts of the Christian and Jewish creation story -Understand that Christian and Jewish people believe that the creation story explains how the world was created -Talk about what the Hindu creation story might tell some people about God. -Make links between the Hindu, Jewish and Christian creation stories. -Describe what some people think about God -Use art to express their ideas about how the world was created 	<p>Family and Relationships</p> <ul style="list-style-type: none"> -Understand that families look after us -Begin to understand the importance and characteristics of positive friendships -Recognise how others show feelings and how to respond =Begin to understand how friendships can make us feel -Understand that friendships can have problems but we can overcome them -Understand that being friendly to others makes them feel welcome and included -Begin to understand what is meant by a stereotype 	<p>PE</p> <ul style="list-style-type: none"> -ABCs = Agility, Balance, Co-ordination, Speed. <p>Dance</p> <ul style="list-style-type: none"> -Feeling and Being Safe -Hedgehog Hibernation 	<p>Listening</p> <ul style="list-style-type: none"> -Vivaldi Four Seasons <p>Composing</p> <ul style="list-style-type: none"> -Dramatic performance using kitchen themed props <p>Sing and Play</p> <ul style="list-style-type: none"> -Songs about homes -Sing simple chants and rhymes following simple visual cues. -Sing a wide range of called responses to control vocal pitch. -Resonate Music Lessons



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					portrait using digital techniques					
<p><u>Autumn 2</u></p> <p>Our Home</p> <p>Six Dinner Sid by Inga Moore</p> <p>The Tiger Who Came to Tea by Judith Kerr</p> <p>Cops and Robbers by Allan Ahlberg</p>	<p>Stories with a Familiar Setting</p> <p>Fiction Writing:</p> <ul style="list-style-type: none"> -Sequence a known story using time language -Re-tell a known story -Wanted Poster <p>Non-Fiction Writing:</p> <ul style="list-style-type: none"> -Topic fact-file 	<p>Maths Masters</p> <p>Number: Addition and Subtraction within 10</p> <ul style="list-style-type: none"> -Adding more and adding together -Finding a part and by finding the difference -Subtracting by counting back and by finding the difference -Comparing addition and subtraction statements <p>Geometry: Shape</p> <ul style="list-style-type: none"> -Recognise and name 2D and 3D shapes -Sort 3D shapes -Patterns with shapes <p>Number: Place Value within 20</p> <ul style="list-style-type: none"> -Counting within 20 -Understanding the composition of teen numbers -Comparing and ordering numbers 	<p>Materials: Everyday Materials</p> <ul style="list-style-type: none"> -Identify everyday materials -Recognise the difference between objects and materials -Describe the properties of materials -Group materials based on their properties (waterproofness) -Plan a test and suggest what might happen -Group materials based on their properties (toughness) 	<p>Geography: What is it Like Here?</p> <ul style="list-style-type: none"> -Locate school on an aerial photograph -Create a map of the classroom -Locate key features of the playground -Draw a simple map -Investigate how we feel about our playground -Create a design to improve our playground 	<p>Programming</p> <p>Algorithms Unplugged</p> <ul style="list-style-type: none"> -What is an Algorithm: Understand what an algorithm is -Algorithm Pictures: Follow instructions precisely to carry out an action -Virtual Assistants: Understand that computers and devices around us use inputs and outputs. -Step-by-Step: Understand and be able to explain what decomposition is -Debugging Directions: To know how to debug an algorithm 	<p>DT Mechanisms- Making a Moving Story Book</p> <ul style="list-style-type: none"> -Explore making mechanisms -Design a moving storybook -Construct a moving picture -Evaluate a finished product <p>-Focus Artists: Clarice Cliff – Plate Designs Painting and Mixed Media: Colour Splash Linked to designing and creating calendars</p>	<p>What Do Some People Believe God Looks Like?</p> <ul style="list-style-type: none"> -Recognise that people have different beliefs about God's form and appearance -Recognise that some Hindu people believe God has many forms -Understand and explain that the story shows some people believe Jesus is the son of God and God on Earth -Recognise and explain how Christian, Muslim and Hindu people refer to God -Identify and describe one representation of God from these religions -Explain why people use different names for God 	<p>Health and Wellbeing</p> <ul style="list-style-type: none"> -Describe feelings and develop simple strategies for managing them -Recognise and celebrate strengths and set simple but challenging goals -Understand the benefits of physical activity and rest -Know how to relax in different ways -Begin to understand how germs spread and how we can stop them spreading -Begin to understand the risks associated with the sun -Begin to understand allergies -Understand that there are people in the local community who help to keep us healthy 	<p>PE</p> <ul style="list-style-type: none"> -Continuation of ABCs = Agility, Balance, Co-ordination, Speed. -Fundamental movements. <p>Dance</p> <ul style="list-style-type: none"> -Diwali -Christmas -Christmas Performance 	<p>Listening:</p> <ul style="list-style-type: none"> -Flute from Polar Express: Alan Silvestri <p>Composing</p> <ul style="list-style-type: none"> -Explore using timbre, dynamics and pitch to tell a story <p>Sing and Play</p> <ul style="list-style-type: none"> -Christmas Performance -Resonate Music Lessons



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<p><u>Spring 1</u></p> <p>Our Planet</p> <p>Here We Are by Oliver Jeffers</p> <p>Clean Up by Nathan Bryon</p> <p>The Storm Whale by Benji Davies</p>	<p>Eco-Texts</p> <p>Fiction Writing: -Re-tell</p> <p>Non-Fiction Writing: -Earth fact writing -Non-fiction letter writing</p>	<p>Maths Masters</p> <p>Number: Addition and Subtraction within 20 -Number bonds to 20 -Add by counting on and by making ten -Subtract by counting back -Find related facts -Compare number sentences</p> <p>Number: Place Value within 50 -Counting to 50 by making tens -Groups of tens and ones -Find one more and one less within 50 -Compare and order numbers</p>	<p>Animals: Sensitive Bodies</p> <p>-Name parts of the human body -Sort body parts into groups -Name the body parts used for each sense -Spot patterns in data -Use the senses to make observations -Identify the body parts used for the sense of taste and touch -Identify the body parts used for the senses of smell, sight and hearing -Recognise that scientists are always making new discoveries -Understand how the senses are used in everyday life</p>	<p>Geography: What is the Weather Like?</p> <p>-Locate the four countries of the UK -Identify seasonal changes in the UK -Identify the four compass directions -Investigate daily weather patterns -Identify weather patterns in the UK -Understand how the weather changed with each season</p>	<p>Online Safety -Always Be Kind and Considerate: Understand how to treat others, both online and in person</p> <p>Skills Showcase Rocket to the Moon</p> <p>-Rocket Materials: Recognise that digital content can be represented in many forms -Rocket Design: Design a rocket using a graphics editing programme -Rocket Building Instructions: Sequence a set of instructions -Making a Rocket: To Build a Rocket -Rocket Launching: Test a design and record data</p>	<p>Art Craft and Design- Woven Wonders</p> <p>-Understand art can be made in different ways -Choose, measure, arrange and fix materials -Explore plaiting, threading and knotting -Weaving -Combining techniques -Focus Artist: Cecilia Vicuña</p>	<p>What Is God's Job?</p> <p>-Share interpretations of what different names for God tell people about what God does. -Recognise that for many Jewish people, God is believed to have a special relationship with them -Identify which of the 99 names are similar to how God's job is described in the quotes. -Discuss why stories about miracles performed by Jesus are important to people who follow the Christianity Recognise that for some Hindus, God has many forms</p>	<p>Safety and the Changing Body</p> <p>-Know how to respond to adults in a safe and familiar context -Understand how to respond to adults in a range of situations -Understand what to do if you get lost -Know what an emergency is and how to make a phone call if needed -Begin to understand the difference between acceptable and unacceptable physical contact -Begin to understand what is safe to put on our bodies -Realise that there are dangers at home and how these can be avoided</p>	<p>PE</p> <p>-Gymnastics -Balancing</p> <p>Dance</p> <p>-Environments and Habitats -Wood in the Wood</p>	<p>Listening</p> <p>-Welcome to Jurassic Park: John Williams</p> <p>Composing</p> <p>-Create musical sound effects and short sequences of sounds in response to stimuli. -Recognise how graphic notation can represent created sounds.</p> <p>Sing and Play</p> <p>-Songs about the planet -Resonate Music Lessons</p>
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<p><u>Spring 2</u></p> <p>China</p> <p>The Pandas Who Promised by Rachel Bright</p> <p>The Magic Paintbrush by Julia Donaldson</p> <p>My Country: China by Jillian Powell</p>	<p>Texts with a Chinese Setting</p> <p>Fiction Writing:</p> <ul style="list-style-type: none"> -Character profile -Changing the ending of a known story <p>Non-Fiction Writing:</p> <ul style="list-style-type: none"> -China fact-file 	<p>Maths Masters</p> <p>Number: Place Value within 50</p> <ul style="list-style-type: none"> -Count in 2s -Count in 5s <p>Measurement: Length and Height</p> <ul style="list-style-type: none"> -Compare lengths and heights -Measure length -Use a ruler -Addition and subtraction length problems <p>Measurement: Weight and Volume</p> <ul style="list-style-type: none"> -Measure and compare mass -Solve problems with weight and mass -Measure and compare volume and capacity 	<p>Animals: Comparing Animals</p> <ul style="list-style-type: none"> -Identify and group animals -Describe a variety of animals -Compare the features of animals -Identify animals that are carnivores, herbivores and omnivores -Conduct research using non-fiction texts -Recognise animals that make suitable pets -Gather and record data to help in answering questions -Describe and compare the structure of animals -Find out about famous scientists throughout history 	<p>Geography: China</p> <ul style="list-style-type: none"> -Recognise human and physical features -Draw a sketch map -Name and locate continents on a world map -Identify physical and human features of a non-European country -Describe what it is like in Shanghai -Compare Shanghai to our local area 	<p>Programming</p> <p>Bee-Bot</p> <ul style="list-style-type: none"> -Getting to know a Bee-Bot: Explore a new device -Making a Bee-Bot Video: Create a demonstration video -Precise Instructions: Plan and follow a precise set of instructions -Bee-Bot World: Program a device - Three Little Pigs: Create a program that tells a story 	<p>Art</p> <p>Sculpture and 3D- Paper Play</p> <ul style="list-style-type: none"> -Roll paper to make 3D structures -Shape paper to make a 3D drawing -Apply paper-shaping skills to make an imaginative sculpture -Work collaboratively to plan and create a sculpture -Apply painting skills when working in 3D -Origami spiders: Chinese Wolf Spiders <p>Sketching: Tree of Life – collaborative section</p>	<p>Why Should We Care For The World?</p> <ul style="list-style-type: none"> -Explain different beliefs about who owns the world -Recognise the belief that human were created last for a reason -Recognise why only humans can care for the world -Identify the belief that God created humans as stewards over nature. -Recognise what some stories about Muhammad tell us about looking after the world. -Express why stewardship is important to some Muslim people. -Identify why people who believe in ahimsa may think it is important to look after all living creatures. 	<p>Citizenship</p> <ul style="list-style-type: none"> -Begin to understand the importance of rules -Understand that animals have different needs and how to care for them -Begin to understand the needs of babies and young children -Begin to recognise ways in which we are the same and different to other people -Identify the range of groups people belong to -Begin to understand how democracy works 	<p>PE</p> <ul style="list-style-type: none"> -Hockey -Tennis -Throwing and catching <p>Dance</p> <ul style="list-style-type: none"> -African Dance -Folk Dance Around the World 	<p>Listening</p> <ul style="list-style-type: none"> -Chinese music - Respond to the pulse in recorded live music through movement and dance. <p>Composing</p> <ul style="list-style-type: none"> -Make up new lyrics to accompany a song <p>Sing and Play</p> <ul style="list-style-type: none"> -Spring performance -Resonate Music lessons
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<p><u>Summer 1</u></p> <p>Once Upon A Story</p> <p>Little Red Riding Hood by Ed Bryan</p> <p>Aladdin by Anna Bowles</p>	<p>Traditional Tales</p> <p>Fiction Writing: -Setting description</p> <p>Non-Fiction Writing: -Instruction writing- recipe</p>	<p>Maths Masters</p> <p>Number: Multiplication and Division -Count in 2s, 5s and 10s -Make equal groups by grouping and sharing -Make arrays -Make doubles</p> <p>Number: Fractions -Recognise and find half of an object, shape and quantity -Recognise and find a quarter of an object, shape and quantity</p> <p>Geometry: Position and Direction -Describe turns -Left and right -Forwards and backwards -Above and below -Ordinal numbers</p>	<p>Plants: Introduction to Plants</p> <p>-Identify basic structures of a plant -Identify and name common plants and trees -Make comparisons between different plants -Use investigative skills to record the growth of a plant over time and begin to reflect on how factors with affect its development -Explore how plants are used by humans -Grow a herb garden</p>	<p>History: How Have Toys Changed?</p> <p>-Discuss favourite toys -Find out toys played with by parents and grandparents -Investigate toys played with within the last 100 years -Compare toys from the past with modern toys -Investigate how teddy bears have changed over time -Discuss how toys have changed over time</p>	<p>Online Safety -Posting and Sharing Online: Understand the importance of being careful about what we post and share online</p> <p>Creating Media Digital Imagery</p> <p>-Planning a Photo Story: Understand and create a sequence of pictures -Taking Photos: Take clear photos -Editing Photos: To edit photos -Searching for Images: Search for, and import images -Photo Collage: Create a photo collage</p>	<p>DT Textiles-Puppets -Join fabrics together using different methods -Designing a puppet -Making a puppet -Decorate a puppet</p> <p>Sketching: Teddy Bears</p>	<p>How Do We Know That New Babies Are Special?</p> <p>-Suggest reasons why people might celebrate a new baby. -Identify reasons why some Muslim people welcome a new baby with Adhan. -Recognise the key parts of Aqiqah and why these are important to some Muslim people. -Identify the important parts of Jatakarma and why these are important to some Hindu people. -Find similarities between Jatakarma, Adhan and Aqiqah. -Identify what a promise means in a Christian baptism. -Explain ways that some people choose a baby's name</p>	<p>Economic Wellbeing</p> <p>-Discover what money is and how it helps us -Consider ways to keep coins safe -Recognise the purpose of banks and building societies -Begin to understand the differences between spending and saving money -Identify the different job roles adults have in school -Identify and describe different jobs</p>	<p>PE</p> <p>-Tennis -Cricket -Rounders</p> <p>Dance</p> <p>-Aesop Traditional Tales</p>	<p>Listening</p> <p>-Dance of the Sugar Plum Fairy Tchaikovsky</p> <p>Composing</p> <p>-Create Rhythms using word phases as a starting point. -Create and perform their own chanted rhythm patterns using stick notation.</p> <p>Sing and Play</p> <p>-Fairy tale songs -Resonate Music Lessons</p>
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<p><u>Summer 2</u></p> <p>Journeys</p> <p>Journey by Aaron Becker</p> <p>Little People, Big Dreams: Ernest Shackleton by Maria Isabel Sanchez Vegara</p> <p>The Boy Who Sailed the World by Julia Green</p>	<p>Stories with a Focus on Journeys</p> <p>Fiction Writing: -Adding narrative to a picture book -Diary extract based on events in a text</p> <p>Non-Fiction Writing: -Fact-file: Ernest Shackleton</p>	<p>White Rose Maths</p> <p>Geometry: Position and Direction -Describe turns -Describe positions</p> <p>Number: Place Value within 100 -Count to 100 -Partition numbers -Introduce 100 square -1 more, 1 less -Comparing numbers</p> <p>Measurement: Money -Recognising coins and notes -Count coins</p> <p>Measurement: Time -Before and after -Time to the hour and half hour -Write and compare time</p>	<p>Making Connections</p> <p>-Make connections between key concepts and skills</p>	<p>History: How Have Explorers Changed the World?</p> <p>-Discuss what an explorer is -Recognise the achievements of different explorers -Record events on a timeline -Use photographs to find out about the past -Recognise changes and similarities over time -Describe the significance of some people and events within history</p>	<p>Data Handling Introduction to Data</p> <p>-Zoo Data: Represent data in different ways -Picture Data: Use technology to represent data -Minibeast Hunt: Collect and record data -Animal Branching Databases: Sort data -Inventions: Design an invention to gather data</p>	<p>DT Cooking and Nutrition- Smoothies</p> <p>-Identify fruits -Discuss where fruit and vegetables grow -Practise food preparation skills -Select ingredients for a recipe -Apply food preparation skills to a recipe -Evaluate against the design brief</p> <p>Focus Artist – Sudarsan Pattmai = sand art</p>	<p>Why Should We Care for Others?</p> <p>-Describe some reasons why people choose to care for people. -Identify why Muslim people might believe Zakat is important guidance for caring for others. -Identify that Tzedakah is a way of caring for others. -Recognise ways of caring that take more effort and receive less thanks. -Identify ways of caring for others in Bible stories. -Recognise some reasons why Humanist people might believe it is important to care for others. -Look for similarities between people's beliefs about caring for others.</p>	<p>Transition</p> <p>-Discuss individual strengths and new skills they want to develop -Visit new class and meet new teacher -Share likes and dislikes with new teacher -Discuss excitement and address any concerns about future year group</p>	<p>PE</p> <p>-Olympics. Sprinting, relays, standing long jump, javelin</p> <p>Dance</p> <p>-Summer Travelling -Magic Carpet Ride</p>	<p>Listening</p> <p>-Samba music -Listen to sounds in the local environment comparing high and low sounds.</p> <p>Composing</p> <p>-Follow pictures and symbols to guide music and playing. -Record compositions using stick and other notation</p> <p>Sing and Play</p> <p>-Moving songs -Resonate Music Lessons</p>
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