

Reception Curriculum Map - 2025-2026

<p>Reception</p>	<p>Autumn 1 <u>We are Superheroes</u></p> <p><i>Baseline (2 weeks)</i> <i>Supertato Series</i> <i>Super Worm</i> <i>A Superhero Like You</i> <i>Pumpkin Soup</i></p>	<p>Autumn 2 <u>We are Investigators</u></p> <p><i>The Leaf Thief</i> <i>Owl Babies</i> <i>Whatever Next</i> <i>Seasons Come, Seasons Go</i></p>	<p>Spring 1 <u>We are Explorers</u></p> <p><i>Lost and Found</i> <i>Roaming in the Rainforest</i> <i>Commotion in the Ocean</i> <i>Milly the Meerkat</i></p>	<p>Spring 2 <u>We are Curious</u></p> <p><i>What the Ladybird Heard</i> <i>The Gruffalo</i> <i>We're going on a Bear Hunt</i> <i>Mad About Minibeasts</i></p>	<p>Summer 1 <u>We are Storytellers</u></p> <p><i>Goldilocks and the Three Bears</i> <i>Jack and the Beanstalk</i> <i>Sleeping Beauty</i></p>	<p>Summer 2 <u>We are Voyagers</u></p> <p><i>What the Ladybird Heard at the Seaside</i> <i>Billy and the Pirates</i> <i>The Pirates Next Door</i> <i>The Pirate of Scurvy Sands</i></p>
<p>Literacy</p> <p><i>Comprehension</i></p> <p><i>Word Reading</i></p> <p><i>Writing</i></p>	<p><i>Understand that print has meaning</i> <i>Retell a simple story</i></p> <p><i>Linking sounds with letters</i> <i>Hearing initial sounds in words</i> <i>Begin to develop recognition of tricky words</i></p> <p><i>Name Writing</i> <i>Drawing and labelling family members</i> <i>Write simple labels and captions</i> Step 1 Jolly Phonics</p>	<p>Learn and understand new vocab Identify features of non-fiction texts Retell holiday news</p> <p>Recognising initial and final sounds in words Beginning to blend sounds together Read CVC words</p> <p>Write facts and lists Write sentences linked to a story</p> <p>Step 1 Jolly Phonics</p>	<p><i>Retell a story in the correct order</i> <i>Answer questions linked to text</i></p> <p>Blend sounds into words Develop recognition of tricky words Read simple phrases and sentences</p> <p>Write facts and captions Retell story using simple sentences Form letters correctly Use capital letters and full stops</p> <p>Step 2 Jolly Phonics</p>	<p>Extend vocabulary through retelling Begin to anticipate key events in stories</p> <p>Blend sounds into words Develop recognition of tricky words Read simple phrases and sentences</p> <p>Recount stories using simple sentences Write a character description- Wanted Poster Follow and begin to write a simple recipe</p> <p>Step 2 Jolly Phonics</p>	<p>Retell stories developing an understanding of story language</p> <p>Read aloud simple sentences and books Develop fluency and increased word recognition</p> <p>Written recount of stories using story language Write character descriptions Sequence and write simple instructions</p> <p>Step 3 Jolly Phonics</p>	<p>Demonstrate understanding of what has been read to them, retelling narratives and using recently introduced vocab</p> <p>Read with increased fluency and prosody Say a word for each letter of the alphabet including 10 digraphs</p> <p>Use time words to sequence news and story writing Write a postcard Write Pirate facts</p> <p>Step 3 Jolly Phonics</p>
<p>Communication and Language</p>	<p>Listens and responds Use language to imagine and recreate roles Explore new vocabulary Join in with rhymes and songs Introduce talking partners Begin to use Makaton signs Begin to understand language and talk about feelings</p> <p>Roleplay: Superhero HQ Outdoor: Baby Clinic</p>	<p>Enjoy using language, learn and use new vocabulary Listen attentively and respond appropriately Develop use of question words Engage in non-fiction books Share a finished model and talk about the processes in its creation Retell holiday news</p>	<p>Respond to stories Develop language and use words to describe environments Imagine/recreate roles and develop storylines Listen carefully to rhymes and songs, paying attention to how they sound</p> <p>Roleplay: Rainforest Outdoor: Small World Tuff</p>	<p>Discuss character and Sequence stories orally Continue to develop and extend vocabulary Listen and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocab Ask why things happen and how things work</p>	<p>Listen and respond to stories joining in with repeated refrains Act out storylines in play using story language Imagine/recreate roles Hot seating- using question directed at characters Reflect on how an aim has been achieved, and</p>	<p>Use talk to organise thoughts and ideas. Participate in class discussions Offer explanations for why things might happen Express ideas and feelings about their experiences Evaluate and talk about a finished piece</p> <p>Roleplay: Pirate HQ</p>

		Roleplay: Space Station Outdoor: Weather Station	Tray Environments	Roleplay: Bear Hunt Woods Outdoor: Investigation Station	begin to talk critically Roleplay: Sleeping Beauty's Castle Outdoor: Goldilocks' Cottage	Outdoor: Holiday-Beach
Personal, Social and Emotional Development	Separate from carer Dress/undress Follow rules awareness of own needs Select and use resources independently Self-Regulations: My Feelings Identify different feelings and develop coping strategies for different situations	Respect cultures Building constructive and respectful relationships Working co-operatively Managing own needs Keeping Safe: Firework Code Building Relationships: Special Relationships Identify special people in our lives Discuss what makes us unique, and identify similarities and differences between ourselves	Motivation to learn Try new activities and keep going in the face of challenge See themselves as a valuable individual Managing Self: Taking on Challenges Discuss why we have rules Work collaboratively in a range of situations	Show resilience and perseverance Show sensitivity to the needs of others Health and wellbeing Self-Regulation: Listening and Following Instructions Develop listening skills Understand other people's feelings and the importance of telling the truth	Set and work towards simple goals Talk about words we can use to solve problems Express feelings and consider the feelings of others Show positivity to their own needs and the needs of others Building Relationships: My Family and Friends Share a range of books that identify festivals Identify what makes a good friend	Give focused attention Show an ability to follow instructions involving several ideas or actions Explain the reason for rules and know what is right and wrong Transition to year 1 Managing Self: My Wellbeing Identify what exercise is and why we need to be active Discuss road safety and what makes a safe pedestrian Discuss healthy foods
Mathematics	Match objects and pictures Identify a set Sort objects to a type Explore sorting techniques Use language of comparison Compare amounts Compare size, mass and capacity Identify a repeating pattern Continue a repeating pattern Create a repeating pattern	Identify, subitise and represent numbers 1-3 Composition of numbers 1, 2 and 3 1 more and 1 less Identify and name circles and triangles Explore shapes in the environment Describe position Find, subitise and represent 4 and 5 Composition of 4 and 5 Identify and name 4 sided shapes Combine 4 sided shapes Discuss night and day	Recognise zero Find an amount 0-5 Subitise and represent 0-5 Understand one more and one less Explore the composition of numbers to 5 Conceptually subitise to 5 Compare mass Discuss balancing Explore and compare capacity Find and represent 6, 7 and 8 One more and one less up to 8 Explore the composition of 6, 7 and 8 Odd and even numbers Find a double (up to double 4) Make a double Combine two groups	Talk about time Order and sequence time Find and represent 9 and 10 Conceptually subitise to 10 One more and one less within 10 Explore the composition of numbers to 10 Explore number bonds to 10 Explore and make arrangements of 10 Find and make doubles to 10 Explore odd and even numbers Recognise and name 3D shapes Identify complex patterns Copy and continue a	Build numbers beyond 10 Continue patterns beyond 10 Verbal counting beyond 20 Verbal counting patterns Addition and discussing how many were added Subtraction and discussing how many were subtracted Select shapes for a purpose Manipulate and rotate shapes Explain shape arrangements Compose and decompose shapes Copy 2D shape pictures Explore sharing Explore grouping	Even and odd sharing Play with and build doubles Identify units of repeating patterns Create and explore own pattern rules Visualise from different positions Describe positions Represent and create own maps from familiar places and from story situations Deepen understanding Patterns and relationships

			Conceptually subitise up to 8 Explore and compare length and height	pattern		
Physical Development	<p>Rules</p> <p>Keeping healthy</p> <p>Describe change after being active</p> <p>Move with control and coordination</p> <p>Awareness of space</p> <p>Develop pencil control</p> <p>Dance: People Who Help Us Autumn</p>	<p>Apparatus</p> <p>Awareness of space</p> <p>Use small and large equipment</p> <p>Move with confidence and imagination</p> <p>Transporting equipment safely</p> <p>Develop correct pencil grip</p> <p>Dance: Bonfire and Fireworks Space</p>	<p>Gymnastics</p> <p>Travel around, under, over, through balancing equipment</p> <p>Awareness of space</p> <p>Use small and large equipment</p> <p>Letter Formation</p> <p>Dance: Under The Sea Snow World</p>	<p>Movement</p> <p>Move with confidence and imagination</p> <p>Throwing and catching skills</p> <p>Handle materials with safety and control</p> <p>Letter Formation- begin to use ascenders and descenders</p> <p>Dance: Opposites Mini Beasts</p>	<p>Ball Skills</p> <p>Use small and Large equipment</p> <p>Develop ball skills</p> <p>Move with control and coordination</p> <p>Letter Formation- control letters size</p> <p>Dance: Nursery Rhymes Can We Build It?</p>	<p>Olympics</p> <p>Travel around, under, over, through</p> <p>Use small and large equipment</p> <p>Awareness of space</p> <p>Aiming at a target</p> <p>Letter Formation- correct size and orientation</p> <p>Dance: Pirates Summer Holidays</p>
Understanding the world	<p>Use senses to investigate</p> <p>Look at similarities, differences, patterns and change</p> <p>Discuss Autumn and the changing seasons</p> <p>Describe changes over time</p> <p>Sort photographs past and present</p> <p>Identify toys from the past</p> <p>Harvest festival</p> <p>Scientific enquiry: Changing Seasons- Autumn I am a Scientist - Exploring objects and sounds</p>	<p>Past and present- Talk about what we remember and introduce Remembrance Day</p> <p>Know about own and others' cultures- Diwali, Christmas, Hanukkah</p> <p>Describe the effects of different weather conditions</p> <p>Notice some features of the changing seasons</p> <p>Recognise seasonal weather conditions</p> <p>Scientific enquiry: Changing Seasons - Weather I am a Scientist - Exploring changes</p>	<p>Discuss and find out information about different environments and landscapes around the world - desert, rainforest, oceans, Antarctica</p> <p>Explore and understand life in a cold place</p> <p>Locate countries/regions on a globe</p> <p>Chinese New Year</p> <p>Learn about religious leaders</p> <p>Scientific enquiry: Changing Seasons - Winter Wildlife Animal Adventures - Living and non-living</p>	<p>Match animals to their babies and discuss lifecycles</p> <p>Compare features in the local environment to other places around the world</p> <p>Compare and contrast places around the UK</p> <p>Recognise differences between the city and the countryside</p> <p>Easter, Passover, Holi</p> <p>Scientific enquiry: Changing Seasons - Springtime Magic Animal Adventures - Minibeasts and comparing animal homes</p>	<p>Story maps</p> <p>Traditional rhymes</p> <p>Understand the concept of generations</p> <p>Recognise special achievements</p> <p>Recognise that Kings and Queens are powerful people</p> <p>Compare modes of transport from the past with the present day</p> <p>Introduce computer devices</p> <p>Investigate various programmes</p> <p>Understand places of worship</p> <p>Scientific enquiry: Our Beautiful Planet - Exploring the natural world Our Beautiful Planet - Exploring Plants</p>	<p>Find and name familiar features on a map</p> <p>Apply knowledge to make own pirate maps</p> <p>Talk about journeys in the past</p> <p>Water Safety</p> <p>Develop awareness of a variety of programmes and their uses including BeeBots</p> <p>Use device to take photographs</p> <p>Special Stories - creation, David and Goliath, Good Samaritan</p> <p>Scientific enquiry: Changing Seasons - Sandcastle Science Changing Seasons - Summer Senses</p>

Expressive Arts and Design	<p>Explore the way sounds can be changed</p> <p>Explore story telling elements in music</p> <p>Explore and describe texture</p> <p>Use a range of tools and techniques and select resources independently</p> <p>Autumn hibernation boxes</p> <p>Cookery: Pumpkin soup</p> <p>Self-portraits: Pencil and colour</p>	<p>Build a repertoire of songs</p> <p>Simple accompaniment using percussion</p> <p>Respond to music through painting</p> <p>Bonfire art - colour exploration</p> <p>3D Rockets - junk modelling</p> <p>Develop a storyline in their play.</p> <p>Landscape collage inspired by Megan Coyle</p>	<p>Introduce music vocabulary</p> <p>Introduce the role of the conductor</p> <p>Match sounds to stories</p> <p>Create rainmakers</p> <p>Listen to and discuss Carnival of the Animals</p> <p>Explore clay and its properties</p> <p>Design and create an animal from clay</p> <p>Bead threading to make a snowflake</p>	<p>Use BBC Bring the Noise to compose melodies and keep a beat</p> <p>Body percussion to accompany a song</p> <p>Explore techniques for joining paper and card</p> <p>Fold, cut and curl paper to make paper snakes</p> <p>Design and create a tissue paper flower</p> <p>Cookery: Making a rainbow salad</p>	<p>Use instruments to enhance storytelling</p> <p>Compose music based on characters and stories</p> <p>Develop threading and weaving skills</p> <p>Design and make a bookmark</p> <p>Reflect and discuss a finished piece of work</p> <p>Understand the history of mandalas</p> <p>Create a nature mandala</p>	<p>Design and make boats</p> <p>Evaluate and talk about a finished piece</p> <p>Invent and perform actions for new verses</p> <p>Experiment with painting using salt and colour mixing</p>
Visits Events	<p>Visit to COOP</p> <p>Fire engine visit</p> <p>Dentist Visit</p> <p>Doctor Visit</p> <p>Road Safety visit</p>	<p>Christmas Performance</p> <p>Visit from MandM Theatre</p> <p>Visit to local Church</p>	<p>Zoolab Visit</p> <p>Chinese New Year Celebration</p> <p>National Story Telling Week</p>	<p>Trip to Farm</p> <p>Mini Beast Hunt</p> <p>World Book Day- Author Visit</p>	<p>Visit from garden centre- Planting beans</p> <p>Police visit</p> <p>Spring Carnival</p>	<p>Trip to the Seaside</p> <p>Samba Bamba- Music from around the world</p>