



Maths Curriculum Map 2025-2026

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
EYFS Nursery	<p><u>Block 1: More, Fewer, Same</u></p> <ul style="list-style-type: none"> -Collect objects and make simple comparisons of amounts -Compare and talk about large and small amounts -Make large and small collections and make collections the same <p><u>Block 2: Exploring and Building with Shapes and Objects</u></p> <ul style="list-style-type: none"> -Explore and play with shapes and show interest in simple differences between shapes -Put shapes and blocks into position -Select shapes for a reason -Begin to explore and describe natural shapes and objects, and find and collect objects for a purpose <p><u>Block 3: Exploring Patterns and Repeats</u></p>	<p><u>Block 5: Begin to Order Number Names</u></p> <ul style="list-style-type: none"> -Use numerals 1, 2 and 3 in play -Copy fingers to represent 1, 2 and 3 -Begin to count actions -Say number names in order and begin to recognise that anything can be counted <p><u>Block 6: I See 1, 2, 3</u></p> <ul style="list-style-type: none"> -Notice images in books -Respond, recognise, point and copy to 'I see 1, 2, 3' <p><u>Block 7: Join in With Repeats</u></p> <ul style="list-style-type: none"> -Join in with repeated actions and songs -Have a sense of daily routines and say what happens next -Make arrangements in art <p><u>Block 8: Explore Position and Space</u></p> <ul style="list-style-type: none"> -Respond to simple language of position and arrange blocks in a chosen position 	<p><u>Block 9: Show Me 1, 2, 3</u></p> <ul style="list-style-type: none"> -Copy fingers to show 1, 2, 3 <p><u>Block 10: Move and Label 1, 2, 3</u></p> <ul style="list-style-type: none"> -Make actions when saying counting words -Count out 3 objects from rhymes -Notice number symbols as labels, and label amounts as 1, 2 or 3 <p><u>Block 11: Exploring Position and Routes</u></p> <ul style="list-style-type: none"> -Explore shape resources -Explore more complex inset jigsaws -Talk about and move into simple positions -Follow simple small world routes <p><u>Block 12: Exploring First Patterns</u></p> <ul style="list-style-type: none"> -Explain simple pattern arrangements -Make roads and bridges with intent -Choose blocks to copy simple creations 	<p><u>Block 13: Taking and Giving 1, 2, 3</u></p> <ul style="list-style-type: none"> -Choose a group to count -Take out 2, then 3, from a group -Give others 2, then 3 items -Count 3 objects with 1:1 correspondence <p><u>Block 14: Matching, Talking, Pushing and Pulling</u></p> <ul style="list-style-type: none"> -Match simple shapes -Push some shapes and blocks together -Make and talk about simple arrangements -Follow simple routes outside <p><u>Block 15: Talking About Dots</u></p> <ul style="list-style-type: none"> -Become familiar with dot patterns -Recognise 1, 2 and 3 dots in different arrangements <p><u>Block 16: Comparing and Sorting Collections</u></p> <ul style="list-style-type: none"> -Recognise two collections are the 	<p><u>Block 17: Own Repeats</u></p> <ul style="list-style-type: none"> -Join in fully with sequences and songs -Sing rhymes independently -Copy art-based simple patterns -Explore own line and repeating patterns in art <p><u>Block 18: Starting to Puzzle</u></p> <ul style="list-style-type: none"> -Complete shape match puzzles -Complete simple jigsaws -Match objects to pictures -Match objects to shadow -Explore objects and small world from different positions -Make simple routes in small world with lines and curves <p><u>Block 19: Making Patterns Together</u></p> <ul style="list-style-type: none"> -Clap in time to a beat -Make and talk about movement patterns 	<p><u>Block 20: Make Games and Actions</u></p> <ul style="list-style-type: none"> -Subitising through sound, movement and play -Match dot patterns -Play subitising games -Copy sets of sounds -Listen to and represent sounds on fingers -Listen to and represent sounds with resources <p><u>Block 21: Show Me 5</u></p> <ul style="list-style-type: none"> -Explore quantities through familiar counting songs -Begin to show amounts using fingers, props and number cards -Sing rhymes to 5 and join in with movements -Move props to 5 -Move props back from 5 -Show fingers to 5 -Begin to count 5 objects with 1:1 correspondence -Match numerals to quantities when acting out songs



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	<ul style="list-style-type: none">-Listen to and join in with repeats in songs and stories-Clap along to songs-Make one patterns with own sequences and choose blocks to build roads and towers <p><u>Block 4: Hear and Say</u></p> <p><u>Number Names</u></p> <ul style="list-style-type: none">-Join in saying number names in order-Join in stable order counting forwards and join in stable order counting backwards	<ul style="list-style-type: none">-Recognise when 2 objects are the same shape-Explore and describe shapes and objects-Sort shapes and objects into simple categories	<ul style="list-style-type: none">-Make simple line patterns with objects-Make simple arrangements-Show an interest in patterns and shapes	<ul style="list-style-type: none">same using large and small objects-Make collections the same using large and small objects-Sort and talk about their own collections	<ul style="list-style-type: none">-Talk about objects in patterns and arrangements-Copy and continue AB patterns with support	
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<p>EYFS Reception</p>	<p><u>Matching, Sorting and Comparing</u></p> <ul style="list-style-type: none"> -Match objects and pictures -Identify a set -Explore sorting techniques -Create sorting rules -Compare amount <p><u>Measure and Patterns</u></p> <ul style="list-style-type: none"> -Compare size, mass and capacity -Identify, continue and create a repeating pattern 	<p><u>1, 2, 3</u></p> <ul style="list-style-type: none"> -Identify, subitise and represent 1, 2 and 3 -1 more and 1 less -Composition of 1, 2 and 3 <p><u>Circles and Triangles</u></p> <ul style="list-style-type: none"> -Identify and name circles and triangles -Shapes in the environment -Describe position <p><u>1-5</u></p> <ul style="list-style-type: none"> Find, subitise and represent 4 and 5 -1 more and 1 less to 5 -Composition of 4 and 5 <p><u>Four Sided Shapes</u></p> <ul style="list-style-type: none"> -Identify and name 4 sided shapes -Combine 4 sided shapes <p>-Discuss day and night</p>	<p><u>0-5</u></p> <ul style="list-style-type: none"> -Recognise zero -Find an amount, subitise and represent numbers 0-5 -Understand one more and one less -Explore composition of numbers to 5 -Conceptually subitise to 5 <p><u>Mass and Capacity</u></p> <ul style="list-style-type: none"> -Compare mass -Balancing -Explore and compare capacity <p><u>6, 7 and 8</u></p> <ul style="list-style-type: none"> -Find and represent 6, 7 and 8 -One more and one less up to 8 -Explore the composition of 6, 7 and 8 -Odd and even -Find and make a double (up to double 4) -Combine two groups -Conceptually subitise up to 8 	<p><u>Length, Height and Time</u></p> <ul style="list-style-type: none"> -Talk about, order and sequence time <p><u>Building 9 and 10</u></p> <ul style="list-style-type: none"> -Find and represent 9 and 10 -Compare numbers within 10 -Conceptually subitise to 10 -One more and one less to 10 -Explore the composition of number to 10 -Number bonds to 10 -Explore and make arrangements of 10 -Find and make doubles to 10 -Explore odd and even numbers <p><u>3D Shapes</u></p> <ul style="list-style-type: none"> -Recognise and name 3D shapes -Find 2D shapes within 3D shapes -Use and find 3D shapes in the environment 	<p><u>Numbers to 20 and Beyond</u></p> <ul style="list-style-type: none"> -Build numbers beyond 10 -Continue patterns beyond 10 -Verbal counting beyond 20 -Verbal counting patterns <p><u>Adding and Subtracting</u></p> <ul style="list-style-type: none"> -Adding more -Taking away <p><u>Composing and Decomposing</u></p> <ul style="list-style-type: none"> -Select shapes for a purpose -Manipulate, rotate, compose and decompose shapes -Explain shape arrangements -Copy and create 2D shape pictures <p><u>Sharing and Grouping Equally</u></p> <ul style="list-style-type: none"> -Explore sharing -Even and odd sharing 	<p><u>Sharing and Grouping Equally</u></p> <ul style="list-style-type: none"> -Explore grouping -Play with and build doubles <p><u>Shape, Position and Direction</u></p> <ul style="list-style-type: none"> -Identify units of repeating patterns -Create and explore own pattern rules -Replicate and build scenes and constructions -Visualise from different positions -Explore mapping and represent with models -Create own maps from familiar places and from story situations <p><u>Making Connections</u></p> <ul style="list-style-type: none"> -Deepen understanding of number and numerical patterns -Patterns and relationships
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			<p><u>Length, Height and Time</u></p> <ul style="list-style-type: none">-Explore and compare length-Explore and compare height	<ul style="list-style-type: none">-Identify complex patterns-Copy and continue patterns-Find patterns within the environment		
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<p>Year One</p>	<p style="text-align: center;"><u>Number</u></p> <p style="text-align: center;"><u>Place Value within 10</u></p> <ul style="list-style-type: none"> -Sort up to 10 items -Count up to 10 objects -Count objects from a group of 10 -Represent up to 10 objects -Represent numbers to 10 -Count forwards and backwards to and from 10 -Count one more and one less within 10 1:1 correspondence -Compare using $<$, $>$ and $=$ -Order up to 10 using objects and digits -Ordinal numbers -Number lines <p style="text-align: center;"><u>Number</u></p> <p style="text-align: center;"><u>Addition and Subtraction within 10</u></p> <ul style="list-style-type: none"> -Introduce part and wholes as a single object, and as groups of objects -Part-whole model -Introduce the addition symbol 	<p style="text-align: center;"><u>Number</u></p> <p style="text-align: center;"><u>Addition and Subtraction within 10</u></p> <ul style="list-style-type: none"> -Add together, add more and add using number bonds -Subtract by taking away using the subtraction symbol -Subtract by finding a part, by counting back and by finding the difference -Compare addition and subtraction statements <p style="text-align: center;"><u>Geometry</u></p> <p style="text-align: center;"><u>Shape</u></p> <ul style="list-style-type: none"> -Recognise and name 2D and 3D shapes -Sort 2D and 3D shapes -Patterns with 2D and 3D shapes <p style="text-align: center;"><u>Number</u></p> <p style="text-align: center;"><u>Place Value within 20</u></p> <ul style="list-style-type: none"> -Count and write numbers to 20 -Represent numbers 11-20 -Tens and ones -Compare groups of objects and numbers 	<p style="text-align: center;"><u>Number</u></p> <p style="text-align: center;"><u>Addition and Subtraction within 20</u></p> <ul style="list-style-type: none"> -Add by counting on within 20 -Add ones using number bonds -Number bonds to 20 -Add by making 10 -Subtract by counting back not crossing ten -Subtract by counting back crossing ten -Subtraction problem solving -Find related facts -Compare number sentences <p style="text-align: center;"><u>Number</u></p> <p style="text-align: center;"><u>Place Value within 50</u></p> <ul style="list-style-type: none"> -Count to 50 by making tens -Count forwards and backwards within 50 -Represent numbers to 50 -More and less within 50 -Compare objects and numbers within 50 -Order numbers within 50 	<p style="text-align: center;"><u>Number</u></p> <p style="text-align: center;"><u>Place Value within 50</u></p> <ul style="list-style-type: none"> -Count in 2s -Count in 5s <p style="text-align: center;"><u>Measurement</u></p> <p style="text-align: center;"><u>Length and Height</u></p> <ul style="list-style-type: none"> -Compare lengths and heights -Measure lengths using non-standard units -Use a ruler -Measure lengths using standard units -Addition and subtraction length problems <p style="text-align: center;"><u>Measurement</u></p> <p style="text-align: center;"><u>Weight and Volume</u></p> <ul style="list-style-type: none"> -Introduce weight and mass -Measure and compare mass -Solve problems with weight and mass -Introduce capacity and volume -Measure and compare capacity 	<p style="text-align: center;"><u>Number</u></p> <p style="text-align: center;"><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> -Count in multiples of 2, 5 and 10 -Make and add equal groups -Make arrays -Make doubles -Make equal groups by grouping -Make equal groups by sharing <p style="text-align: center;"><u>Number</u></p> <p style="text-align: center;"><u>Fractions</u></p> <ul style="list-style-type: none"> -Make a half -Make a whole -Find half of a shape or quantity -Make a quarter -Find a quarter of a shape or quantity <p style="text-align: center;"><u>Geometry</u></p> <p style="text-align: center;"><u>Position and Direction</u></p> <ul style="list-style-type: none"> -Describe turns -Describe position 	<p style="text-align: center;"><u>Number</u></p> <p style="text-align: center;"><u>Place Value within 100</u></p> <ul style="list-style-type: none"> -Count to 100 by making tens -Count forward and backwards within 100 -100 square -Partition numbers -Compare and order numbers -One more and one less <p style="text-align: center;"><u>Measurement</u></p> <p style="text-align: center;"><u>Money</u></p> <ul style="list-style-type: none"> -Recognise coins -Count in coins <p style="text-align: center;"><u>Measurement</u></p> <p style="text-align: center;"><u>Time</u></p> <ul style="list-style-type: none"> -Before and after -Dates -Tell time to the hour -Tell time to the half hour -Write and compare time
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	<ul style="list-style-type: none">-Fact families – addition facts-Number bonds within 10-Number bonds to 10	<ul style="list-style-type: none">-Order groups of objects and numbers				
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Year Two	<p style="text-align: center;"><u>Number</u></p> <p><u>Place Value within 100</u></p> <ul style="list-style-type: none"> -Count forwards and backwards within 20, 50 and 100 -Tens and ones within 20, 50 and 100 -Read and write numbers to 100 -Represent numbers to 100 -Using a part-whole model -Place value charts -Compare objects and numbers -Order objects and numbers -Count in 2s, 5s, 10s and 3s 	<p style="text-align: center;"><u>Number</u></p> <p><u>Addition and Subtraction within 100</u></p> <ul style="list-style-type: none"> -Add a 2-digit and 1-digit number crossing ten -Subtract a 1-digit from a 2-digit number crossing ten -Addition of two 2-digit numbers -Subtraction of two 2-digit numbers -Find and make number bonds within 20 -Number bonds to 100 -Add three 1-digit numbers 	<p style="text-align: center;"><u>Number</u></p> <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> -Recognise equal groups -Multiplication sentences using the x symbol -Use arrays -Make doubles -2, 5 and 10 times tables -Make equal groups by sharing and grouping -Divide by 2, 5 and 10 -Recognise odd and even numbers 	<p style="text-align: center;"><u>Geometry</u></p> <p><u>Shape</u></p> <ul style="list-style-type: none"> -Recognise and make 2D and 3D shapes -Count sides and vertices on 2D shapes -Draw 2D shapes -Lines of symmetry -Sort 2D shapes -Count faces, edges and vertices on 3D shapes -Sort 3D shapes -Make patterns with shapes 	<p style="text-align: center;"><u>Measurement</u></p> <p><u>Length and Height</u></p> <ul style="list-style-type: none"> -Compare lengths and heights -Measure lengths in non-standard units, centimetres, and metres -Compare lengths in centimetres and metres -Order lengths -Use the four operations with length -Solve problems with lengths 	<p style="text-align: center;"><u>Measurement</u></p> <p><u>Time</u></p> <ul style="list-style-type: none"> -Tell time to the hour -Tell time to the half hour -O'clock and half past -Quarter past and quarter to -Tell time to 5 minutes -Write the time -Hours and days -Find and compare durations of time
	<p style="text-align: center;"><u>Number</u></p> <p><u>Addition and Subtraction within 100</u></p> <ul style="list-style-type: none"> -Fact families to 20 -Check calculations -Related facts -Compare number sentences -Bonds to 100 -Add and subtract ones -Ten more and ten less -Add and subtract tens 	<p style="text-align: center;"><u>Measurement</u></p> <p><u>Money</u></p> <ul style="list-style-type: none"> -Count money in pence and pounds -Make an amount of money -Compare money -Find the total -Find the difference -Find change -Solve two-step money problems 	<p style="text-align: center;"><u>Measurement</u></p> <p><u>Statistics</u></p> <ul style="list-style-type: none"> -Make tally charts -Draw and interpret pictograms 1:1 -Draw and interpret pictograms in 2s, 5s and 10s -Draw and interpret block diagrams 	<p style="text-align: center;"><u>Number</u></p> <p><u>Fractions</u></p> <ul style="list-style-type: none"> -Parts and wholes -Make equal parts -Recognise and find a half -Recognise and find a quarter -Recognise and find a third -Unit and non-unit fractions -Recognise equivalence of a half and two quarters -Find three quarters -Count in fractions -Solve problems with fractions 	<p style="text-align: center;"><u>Geometry</u></p> <p><u>Position and Direction</u></p> <ul style="list-style-type: none"> -Describe and solve problems with position -Describe movement and turns -Make patterns with shapes using direction and turns 	<p style="text-align: center;"><u>Measurement</u></p> <p><u>Mass, Capacity and Temperature</u></p> <ul style="list-style-type: none"> -Introduce weight and mass -Measure and compare mass -Measure mass in grams and kilograms -Introduce capacity and volume -Measure and compare capacity and volumes -Measure in millilitres and litres -Use the four operations with mass and volume



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	-Add by making ten	<u>Number</u> <u>Multiplication and</u> <u>Division</u> -Make and add equal groups -Make unequal groups equal -Make arrays				-Identify and compare temperature
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