



Curriculum Mapping 2025-2026: Humanities



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Nursery	<p style="text-align: center;">All About Me</p> <ul style="list-style-type: none"> Discover different occupations - Doctor Make connections between families Make sense of their own life story 	<p style="text-align: center;">Colour My World</p> <ul style="list-style-type: none"> Discover different occupations - Vicar Notice some features of the changing seasons 	<p style="text-align: center;">Our Planet, Our Home</p> <ul style="list-style-type: none"> Discover different occupations - Zoolab Recognising environments Know that there are different countries in the world 	<p style="text-align: center;">Down at the Bottom of the Garden</p> <ul style="list-style-type: none"> Discover different occupations - Gardener Story sequencing – introducing time language Springtime walk 	<p style="text-align: center;">Nursery Rhymes</p> <ul style="list-style-type: none"> Discover different occupations - Police Officer Nursery rhyme maps Discover homes from a range of books Begin to identify images from the past 	<p style="text-align: center;">On The Move!</p> <ul style="list-style-type: none"> Discover different occupations - Bus/Train Driver Use books to identify transport from the past Trip to the train station
EYFS Reception	<p style="text-align: center;">We Are Superheroes</p> <p>History: Peak into a Past</p> <ul style="list-style-type: none"> Describe changes over time Sort photographs from the past and present Begin to recognise the order events happened Identify toys from the past 	<p style="text-align: center;">We Are Investigators</p> <p>Geography: Outdoor Adventures</p> <ul style="list-style-type: none"> Describe the effects of different weather conditions Begin to notice some of the features of the changing seasons Begin to recognise seasonal weather conditions 	<p style="text-align: center;">We Are Explorers</p> <p>Geography: Around The World</p> <ul style="list-style-type: none"> Compare different landscapes around the world – rainforest Explore and understand life in a cold place, comparing and contrasting it with our own lives Understand the characteristics of desert environments, including climate and landscape 	<p style="text-align: center;">We Are Curious</p> <p>Geography: Around The World</p> <ul style="list-style-type: none"> Compare features in the local environment to other places around the world Compare contrasting places within the UK Recognise the differences between city and countryside environments in the UK 	<p style="text-align: center;">We Are Storytellers</p> <p>History: Adventures Through Time</p> <ul style="list-style-type: none"> Begin to understand the concept of generations Recognise special achievements Recognise that Kings and Queens are powerful people Compare modes of transport of the past with the present 	<p style="text-align: center;">We Are Voyagers</p> <p>Geography: Exploring Maps</p> <ul style="list-style-type: none"> Find and name familiar features on maps Consider shapes and positions of features when creating maps Explore a range of maps Apply knowledge to make own maps
Year One	<p style="text-align: center;">This Is Me!</p> <p>History: How Am I Making History?</p> <ul style="list-style-type: none"> Order three photographs on a timeline Discuss why memories are special Create a time capsule about themselves Visitor – ask questions about childhood in the past 	<p style="text-align: center;">Our Home</p> <p>Geography: What is it Like Here?</p> <ul style="list-style-type: none"> Locate features on an aerial photograph Create a map of the classroom Work collaboratively to create a large scale map of the school grounds Discuss improvements for our school playground Design and create a new playground Fieldwork – school grounds 	<p style="text-align: center;">Our Planet</p> <p>Geography: What is the Weather Like in the UK?</p> <ul style="list-style-type: none"> Name and locate the four countries and capital cities of the UK Describe the four seasons Identify the four compass directions Understand how weather changes and how people prepare 	<p style="text-align: center;">China</p> <p>Geography: What is it like to Live in Shanghai?</p> <ul style="list-style-type: none"> Explore human and physical features of the UK and compare to a non-European country Locate the UK and China on a world map Describe what it is like to live in Shanghai Compare Shanghai to Liverpool 	<p style="text-align: center;">Once Upon a Story</p> <p>History: How Have Toys Changed?</p> <ul style="list-style-type: none"> Make comparisons between toys past and present Sequence artefacts from different periods of time Investigate changes in toys over time – teddy bear Visitor – Hornby Model Railway (Local History) 	<p style="text-align: center;">Journeys</p> <p>History: How Have Explorers Changed the World?</p> <ul style="list-style-type: none"> Name important explorers and identify where they have travelled – Ellen McArthur, Mathew Henson, Christopher Columbus Retell the narrative of a significant historical event Understand how exploration has changed over time Describe how an explorer has impacted events on peoples' lives
Year Two	<p style="text-align: center;">Incredible Me!</p> <p>History: How Was School Different in the Past?</p> <ul style="list-style-type: none"> Investigate what schools were like in the past Draw and label a classroom from 100 years ago Express a personal response to classrooms then and now Visitor – describe life in a classroom from the past 	<p style="text-align: center;">Fantasy and Fire</p> <p>Geography: Would You Prefer to Live in a Hot or Cold Place?</p> <ul style="list-style-type: none"> Locate the seven continents on a world map Describe some similarities and differences between the UK and Kenya <p>Recognise features of hot and cold places – personal preference to preferred location</p>	<p style="text-align: center;">Journey Around the World</p> <p>History: How Has Transport Changed?</p> <ul style="list-style-type: none"> Find out about the Wright Brothers and their first flight Order five events on a timeline Create an eye-witness account of Amelia Earhart's landing Visit to local Airport Titanic – significance of events (Local History) 	<p style="text-align: center;">Our Wild World!</p> <p>Geography: Why is our World Wonderful?</p> <ul style="list-style-type: none"> Name and locate the five oceans on a world map Explain the differences between oceans and seas Sketch human and physical features on a local area map (including key) <p>Collect and interpret data about local natural habitats</p>	<p style="text-align: center;">Turrets and Tiaras</p> <p>History: What is a Monarch?</p> <ul style="list-style-type: none"> Find out about the role of the monarchy Investigate how William the Conqueror became King and learn how he used castles to rule Study different types of castles and consider how these evolved over time Sequence castles on a timeline 	<p style="text-align: center;">Waves and Wonder</p> <p>Geography: What is it like to Live by the Coast?</p> <ul style="list-style-type: none"> Use a range of UK maps to locate coasts in the UK Identify and compare human and physical features of the Jurassic Coast Fieldwork – visit the local coast and find out how it is used. Collect data Use compasses with accuracy