

Booker Avenue Infant School: History Vision

Intent

At Booker Avenue Infant school, it is our intent that our bespoke curriculum which centres around engaging and vocabulary rich text will inspire our pupils to gain a secure understanding of Britain's past and that of the wider world. The content of our History Curriculum aims to inspire pupils to be curious and creative thinkers who develop a complex knowledge of local and national history and the history of the wider world. As our pupils progress, they will become equipped to ask perceptive questions, think critically as well as explain and analyse historical evidence. Important historical vocabulary is taught explicitly to ensure our children can fully engage with the subject matter. Our history scheme aims to support pupils in building their understanding of chronology in each year group, making connections over periods of time and developing a chronologically-secure knowledge of History. Children will have the opportunity to learn about famous people throughout history and significant events within and beyond living memory.

Implementation

EYFS

In EYFS planning follows the development matters steps. Medium term plans have been produced to reflect the content of the EYFS framework. The children work towards the early learning goals. Kapow is used to support planning in Reception to ensure key knowledge is embedded, in order to provide a smooth transition for the next steps of learning in Year One.

Children talk about past and present events in their own lives and in the lives of family members. They know about similarities and differences between themselves and others. Children are exposed to a vocabulary enriched environment. History is interwoven through all seven areas of the curriculum. We are aware all children have different starting points and develop cultural capital by exposing children to a variety of photographs, books, visits and videos. We see each child as an individual and thus develop all place high value on all pupil's historical background.

Key stage 1

In KS1 we use the Kapow scheme of work to support our teaching goals. This follows coherent and progressive planning that meets the requirements of the national curriculum (please see the Kapow progression map).

Our pupils will develop an awareness of the past, using common words and phrases relating to the passing of time. They will learn where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They will learn to use a wide vocabulary of everyday historical terms and ask and answer questions, choosing and using parts of stories

and other sources to show that they know and understand key features of events. They will have a developing understanding of some of the ways in which we find out about the past and identify different ways in which it is represented. Children are given a wide variety of experiences both in the classroom and out. We build on our children's EYFS Cultural Capital by investing in valuable school visits and visitors into school to enable the children to gain first hand experiences to support and enhance their learning.

Our high quality teaching and ambitious text led literacy curriculum provides opportunities for children to be exposed to a vast range of high vocabulary. We develop a deep understanding of this vocabulary and encourage children to use this appropriately in all aspects of the curriculum. In EYFS close links are made with communication and language. Children are encouraged to question information presented and to use newly introduced vocabulary in their play [For example; small world figures and role play characters]. In KS1 this is extended to the children's writing where children are encouraged to use a high level of vocabulary to strengthen their writing and thus develop deeper levels of meaning and content.

Impact

All children in our school love History. They have a thirst for the subject and use their questioning skills to find out more. The children know more and remember more as themes and objectives are embedded across the year groups. We ensure History is given a high priority in our school by providing opportunities across the curriculum and creating enrichment where possible to enhance the subject status.

We aim for our children to leave Booker Avenue set up to be lifelong learners who can reflect upon the valuable lessons of the past and to have developed a love and passion of the subject that they will continue to develop on their learning journey into KS2.