



Curriculum Mapping 2025-2026: R.E



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Nursery	<p style="text-align: center;">All About Me</p> <p>Celebrations:</p> <ul style="list-style-type: none"> • Birthdays • Harvest 	<p style="text-align: center;">Colour My World</p> <p>Celebrations:</p> <ul style="list-style-type: none"> • Christmas • Divali • Hanukkah 	<p style="text-align: center;">Our Planet, Our Home</p> <p>Celebrations:</p> <ul style="list-style-type: none"> • Chinese New Year • Eid • Holi 	<p style="text-align: center;">Down at the Bottom of the Garden</p> <p>Celebrations:</p> <ul style="list-style-type: none"> • Easter • Passover 	<p style="text-align: center;">Nursery Rhymes</p> <p>Celebrations:</p> <ul style="list-style-type: none"> • The Creation • Noah's Ark 	<p style="text-align: center;">On the Move!</p> <p>Celebrations:</p> <ul style="list-style-type: none"> • Helping and kindness – Jesus feeds the 5000 • Caring for each other – The Lost Sheep
EYFS Reception	<p style="text-align: center;">We Are Superheroes</p> <p style="text-align: center;">Where do we belong?</p> <ul style="list-style-type: none"> • Celebrate cultural, religious and community events • Harvest 	<p style="text-align: center;">We Are Investigators</p> <p style="text-align: center;">Which times are special and why?</p> <ul style="list-style-type: none"> • Christmas • Divali • Hanukkah • Church visit 	<p style="text-align: center;">We Are Explorers</p> <p style="text-align: center;">Which people are special and why?</p> <ul style="list-style-type: none"> • Lunar New Year • Religious Leaders: Vicar, Rabbi, Imam, Pundit, Guru 	<p style="text-align: center;">We Are Curious</p> <p style="text-align: center;">What is special about our world?</p> <ul style="list-style-type: none"> • Easter • Passover • Holi 	<p style="text-align: center;">We Are Storytellers</p> <p style="text-align: center;">Which places are special and why?</p> <ul style="list-style-type: none"> • Ramadan/Eid • Places of Worship: Church, Synagogue, Mosque, Temple 	<p style="text-align: center;">We Are Voyagers</p> <p style="text-align: center;">What stories are special and why?</p> <ul style="list-style-type: none"> • Creation story • David and Goliath • Good Samaritan
Year One	<p style="text-align: center;">This Is Me!</p> <p style="text-align: center;">How did the world begin?</p> <ul style="list-style-type: none"> • Explore a range of creation stories • Discuss what believing means • Consider how creation stories help some people to understand what God is like 	<p style="text-align: center;">Our Home</p> <p style="text-align: center;">What do some people believe God look like?</p> <p>Explain how art can be used to express feelings towards God.</p> <ul style="list-style-type: none"> • Recognise that some Hindu people believe God has many forms. • Show respect for differences and similarities in how different religions represent God. 	<p style="text-align: center;">Our Planet</p> <p style="text-align: center;">What is God's job?</p> <ul style="list-style-type: none"> • Investigate the role of God through stories and sacred text • Examine the actions of God and what this means to different people 	<p style="text-align: center;">China</p> <p style="text-align: center;">Why should we care for the world?</p> <ul style="list-style-type: none"> • Share a range of religious stories about the relationship between humans and nature • Discuss the Jewish festival of Tu BiShvat • Use photographs to investigate how different people care for Earth 	<p style="text-align: center;">Once Upon a Story</p> <p style="text-align: center;">How do we know that new babies are special?</p> <ul style="list-style-type: none"> • Find out about different ceremonies to welcome home a new baby • Explore some symbolism of these ceremonies • Plan and take part in a ceremony to welcome a new cuddly toy to the class 	<p style="text-align: center;">Journeys</p> <p style="text-align: center;">Why should we care for others?</p> <ul style="list-style-type: none"> • Listen to some Christian and Muslim stories and consider what these stories say about caring for others • Discuss different ways people can show they care • Discuss charitable giving
Year Two	<p style="text-align: center;">Incredible Me!</p> <p style="text-align: center;">Why do we need to give thanks?</p> <ul style="list-style-type: none"> • Identify reasons people may feel thankful and how this is expressed. • Explain how some people celebrate harvest time. • Talk about what Hindu and Christian followers might learn from stories about gratitude. 	<p style="text-align: center;">Fantasy and Fire</p> <p style="text-align: center;">What do candles mean to people?</p> <ul style="list-style-type: none"> • Investigate ways light is used in religious and worldview contexts • Explore different festivals through artwork and stories, focussing on candles • Discuss the use of advent wreaths • Explore different hanukkah and their importance within Hanukkah 	<p style="text-align: center;">Journey Around The World</p> <p style="text-align: center;">How do we know some people have a special connection to God?</p> <ul style="list-style-type: none"> • Listen to stories from diverse perspectives about the early lives of significant religious figures • Identify miracles in the stories that tell some people that some children are special 	<p style="text-align: center;">Our Wild World!</p> <p style="text-align: center;">What is a prophet?</p> <ul style="list-style-type: none"> • Share religious stories that focus on significant people • Explain Jesus' varied role in the Jewish, Christian and Muslim worldviews, identifying similarities and differences in these perspectives. 	<p style="text-align: center;">Turrets and Tiaras</p> <p style="text-align: center;">How do some people talk to God?</p> <ul style="list-style-type: none"> • Identify the different ways that people pray and why this is important • Explore the objects that some people use during prayer 	<p style="text-align: center;">Waves and Wonder</p> <p style="text-align: center;">Where do some people talk to God?</p> <ul style="list-style-type: none"> • Identify buildings of worship within local area and beyond • Identify features of the buildings and what this might show about people's beliefs of God