

Booker Avenue Infant School: Reading Vision

Intent

At Booker Avenue we share a real passion for reading and a love of books. We recognise that the development of reading is crucial to the progress children make across the curriculum and we are intent on supporting the children to become confident and effective readers. We prioritise reading by setting challenging goals and by putting reading for pleasure at the heart of our curriculum. Children are encouraged to read a wide range of genres and have access to extensive reading material in school. We recognise the importance of parent partnerships and we strive to promote a whole community goal of sharing a love of books and reading. Reading competency is the key to independent learning, development and progress and therefore the teaching of reading is given our highest priority in school.

Implementation

Every child is taught a range of strategies to support their development to become a confident, independent reader. In Nursery, children begin with Mrs Mactivity's Rhyme Time. This develops early pre-reading skills through structured daily sessions. In Reception, children are taught using the 'Jolly Phonics' program which then progresses to 'Jolly Grammar' in Key Stage 1. Phonics is taught on a daily basis which enables them to segment and decode words. Once the children have learnt how to read, they can then learn to comprehend and understand the text they are reading. Texts are engaging and provide them with the opportunity to practise their phonic sounds. Children are encouraged to use these strategies independently to understand, enjoy and learn from a range of texts. Through this they will become fluent, expressive readers with the stamina to enjoy challenging texts. We expect children across the school to make rapid and sustained progress and we quickly identify any children not meeting expectations and put extra provision in place to support them which includes an extra daily read. Book discussion is widely encouraged in class which supports them to empathise with characters, share opinions and debate topics. Teachers nurture a love of books by placing reading at the centre of the curriculum, introducing new texts with enthusiasm and enjoyment, promoting a sense of wonder and expectation as the text is explored. The children at Booker Avenue Infants have independent access to a wide variety of high quality texts in dedicated class book areas. All teachers use quality texts in all aspects of their teaching across the curriculum and provide opportunities that extend and enrich the children's learning. It is these tools and opportunities that we believe give our children the necessary skills to become thoughtful and confident readers for life, which helps them in everything they do. We know that reading at home is an essential part of children becoming excellent readers. Children receive a weekly home reader that is fully decodable and matches the child's current knowledge of GPC's. Children's individual reading records / homework diaries are an important source of communication between home and school and it is vital that these are signed to indicate how often the child has read.

Impact

All children have developed a love of reading. Children will read for pleasure on a daily basis and will be exposed to high quality texts from a range of genres. Children will engage in highly motivating phonic lessons and will use a range of strategies to become fluent readers. They will acquire a wide vocabulary and use this to develop both their written and spoken language. Children will read with a deep understanding and be able to talk and engage in discussions about the text. Children will have the opportunity to see reading brought to life through the use of music, drama and performance.