

## **Booker Avenue Infant School: Art and Design Vision**

### **Intent**

At Booker Avenue Infant School, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. It is our intent that our bespoke literacy based curriculum, which centres around engaging rich texts and vocabulary, will engage and inspire our pupils, stimulating imagination and creativity resulting in a generation of creative artists. Art and Design provides the children with the opportunities to develop and extend skills and to express their individual interests, thoughts and ideas. Our bespoke curriculum promotes an understanding and enjoyment of Art and Design. It engages, and inspires pupils, equipping them with the knowledge and skills to experiment invent and create their own works of Art and Design. We want our children to be able to think critically and develop an understanding of Art and Design, knowing how they both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Art contributes to children's personal development in creativity, independence, judgement and self-reflection. Moreover, it enables children to develop a natural sense of wonder and curiosity about the world around them, firing imagination and resulting in fundamental means of personal expression and therefore links strongly to our school values.

### **Implementation**

#### **EYFS**

In EYFS planning follows the development matters steps supported by the use of the Kapow scheme of work. Medium term plans have been produced to reflect the content of the EYFS framework. The children work towards the early learning goals.

The children explore and describe texture using a range of tools and techniques and select resources independently. They explore clay and junk modelling (3D) and sketching and painting. The children are introduced to artists Vincent Van Gogh and Anthony Gormley. The continuous provision areas, provide the children with copious opportunities to explore Art and Design. These areas are carefully planned for and build on the children's skills and knowledge throughout the year. Children are encouraged to look at their work critically through peer interaction and make improvements to enhance their finished piece.

## **KS1**

In KS1 we use the Kapow scheme of work to support our teaching goals. This follows coherent and progressive planning that meets the requirements of the national curriculum.

The four core areas are:

- Drawing
- Painting and mixed media
- Sculpture and 3D
- Craft and design

These key skills are revisited accordingly, with increasing complexity in a spiral curriculum model, allowing pupils to revise and build on their previous learning.

The five strands that run throughout the scheme are:

- Generating ideas
- Using sketchbooks
- Making skills, including formal elements (line, shape, tone, texture, pattern and colour)
- Knowledge of artists
- Evaluating and analysing

Creativity and independent outcomes are robustly embedded supporting the children in learning how to make their own creative choices and decisions, so that their art outcomes, whilst still being knowledge-rich, are unique to the child and personal.

## **Impact**

At Booker Avenue we teach our children how powerful and energetic Art and Design is and how it can be used to convey a message, evoke an emotion or simply create beauty.

All our children at Booker Avenue love Art and Design. All children at the end of Reception will achieve ELG in Expressive arts and design. Most children will achieve targets as stated in the National Curriculum.