



Curriculum Mapping 2025-2026: Music



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Nursery	<p style="text-align: center;">All About Me</p> <p>Sing Up – This is Me</p> <ul style="list-style-type: none"> Explore a range of instruments Play instruments in different ways Join in with songs and rhymes 	<p style="text-align: center;">Colour My World</p> <p>Sing Up – Let’s Be Friends</p> <ul style="list-style-type: none"> Take part in action songs Begin to name percussion instruments Play instruments as a group 	<p style="text-align: center;">Our Planet, Our Home</p> <p>Sing Up – Animal Tea Party</p> <ul style="list-style-type: none"> Develop active listening skills Make instruments using creative resources Begin to show appreciation for music from a range of genres and cultures 	<p style="text-align: center;">Down at the Bottom of the Garden</p> <p>Sing Up – Let’s Jam</p> <ul style="list-style-type: none"> Sing the melodic shape of familiar songs Play instruments with increasing control Listen to and begin to discuss a given piece of music 	<p style="text-align: center;">Nursery Rhymes</p> <p>Sing Up – I’ve Got Feelings</p> <ul style="list-style-type: none"> Remember and sing entire songs – spring carnival Perform for an audience Begin to follow a conductor 	<p style="text-align: center;">On the Move!</p> <p>Sing Up – Travel and Movement</p> <ul style="list-style-type: none"> Explore and engage in music making BBC Bring The Noise Sing the pitch of a tone sung by another person
EYFS Reception	<p style="text-align: center;">We Are Superheroes</p> <p>Listening- Superhero Theme, Rafael Krux Composing- Explore story telling elements in music Sing and Play- Sing with a sense of pitch</p>	<p style="text-align: center;">We Are Investigators</p> <p>Listening- Planets Holst, Mars Composing- Simple accompaniment using percussion Sing and Play- Play a steady beat on percussion instruments</p>	<p style="text-align: center;">We Are Explorers</p> <p>Listening- Rainforest sounds Composing- Create a sound story using instruments Sing and Play- Perform a sound story as a class</p>	<p style="text-align: center;">We Are Curious</p> <p>Listening- Flight of the Bumblebee, Rimsby- Korsukov Composing- Improvise a vocal/physical soundscape about minibeasts Sing and Play- Recognise a change in tempo</p>	<p style="text-align: center;">We Are Storytellers</p> <p>Listening- A Musical Fairytale, Strauss Composing- Compose music based on characters and stories Sing and Play- Develop a song by adding new words, props and movement</p>	<p style="text-align: center;">We Are Voyagers</p> <p>Listening- Sounds of the Sea Composing- Invent and perform actions for new verses Sing and Play- Play sea sound effects on percussion instruments</p>
Year One	<p style="text-align: center;">This Is Me!</p> <p>Listening- Vivaldi, Four Seasons Composing- Dramatic performance using kitchen themed props Sing and Play- Show pitch shape with actions, and sing using <i>me-re-do</i></p>	<p style="text-align: center;">Our Home</p> <p>Listening- Flute from Polar Express, Alan Silvestri Composing- Experiment with sounds and begin to represent with graphic symbols Sing and Play- Sing a song rhythmically and in tune</p>	<p style="text-align: center;">Our Planet</p> <p>Listening- Welcome to Jurassic Park, John Williams Composing- Create sound effects in response to a stimulus Sing and Play- Play a simple ostinato on un-tuned percussion</p>	<p style="text-align: center;">China</p> <p>Listening- Chinese music, The Yellow River Composing- Create, interpret and perform simple graphic scores Sing and Play- Recognise patterns with and without pitch notes</p>	<p style="text-align: center;">Once Upon a Story</p> <p>Listening- Dance of the Sugar Plum Fairies, Tchaikovsky Composing- Create rhythm patterns, and record using stick and other notation Sing and Play- Copy call and response patterns with voices and instruments</p>	<p style="text-align: center;">Journeys</p> <p>Listening- Samba music Composing- Create new word patterns from musical phrases Sing and Play- Pair singing in echo format</p>
Year Two	<p style="text-align: center;">Incredible Mel!</p> <p>Listening- Motivational music Composing- Select instruments and compose music to reflect a character Sing and Play- Play a song’s melody on a tuned percussion instrument</p>	<p style="text-align: center;">Fantasy and Fire</p> <p>Listening- Royal Fireworks, Handel Composing- Structure compositional ideas into a bigger piece Sing and Play- Perform simple call and response music</p>	<p style="text-align: center;">Journey Around The World</p> <p>Listening- Titanic music Composing- Structure short musical ideas to form a larger piece Sing and Play- Chant and play rhythms from stick notation</p>	<p style="text-align: center;">Our Wild World!</p> <p>Listening- Carnival of the Animals, Camille Saint-Saens Composing- Structure musical ideas to form a whole class composition Sing and Play- Match voices accurately, clearly articulating words smoothly and together in time</p>	<p style="text-align: center;">Turrets and Tiaras</p> <p>Listening- Sleeping Beauty, Tchaikovsky Composing- Compose a soundtrack to a clip of a silent film Sing and Play- Play an accompaniment on tuned percussion</p>	<p style="text-align: center;">Waves and Wonder</p> <p>Listening- Musical theatre and The Beatles Composing- Compose music to support a range of traditions and cultures Sing and Play- Listen and play, matching the beat of recorded music, adapting speed accordingly</p>