

Music Vision: Booker Avenue Infant School

Intent

At Booker Avenue Infant School, we see music not just as a subject but as a whole school vision. We believe in the power of music. We want to use this to enhance self-confidence and mental wellbeing, to bring people together and to provide unity across all cultures. We aim to celebrate the sheer joy of music making that brings together our whole school community. We believe that music has no barriers and therefore our aim is that all children will achieve in music and reach their full potential.

Implementation

At Booker Avenue Infant School, we use the 'Sing Up' Curriculum. Each unit of work is mapped against the statutory framework for Early Years, the National Curriculum and the Model Music Curriculum. Children will develop musicianship skills which are embedded and progress across each year group. Singing is at the heart of our curriculum. Children will sing, listen and compose; play tuned and un tuned percussion instruments. They will be exposed to music from different music traditions, cultures and historical periods. Music is a priority in our school and we ensure sufficient time is given for the teaching of music. Music in Early years and Key Stage one is allocated 1 hour per week of music teaching as recommended in the Model Music Curriculum. Children will engage in music through directed teaching, singing assemblies, poetry and rhyme, peer performance and through continuous provision in our Early Years. Children in year 2 will work towards achieving the Arts Award at the end of Key Stage 1. The music lead will work closely with the School Senco to ensure that all children can meet their full potential, provision will be put in place to support children with additional needs, this may include; adaptive teaching 1:1 support, additional resources and guidance from the specialist music teacher.

As a school we work together to share our music vision and successfully achieve the Music Mark Award. We work closely with our local music hub- Resonate who provide CPD training for staff and we engage with wider curriculum opportunities.

Extra-Curricular music tuition is carefully thought of and planned throughout the year. We want to provide children with as many opportunities as possible to be part of an ensemble and to learn to play an instrument outside of their classroom learning. Our school choir begins in the Autumn term and is open to children across the year groups. Children rehearse on a weekly basis in our school music room and have the opportunity to perform for their peers, school family and the wider

community. During spring term Percussion Club is open to children in Key Stage 1. This is particularly encouraged for children who have been identified as not meeting the expected standard in music. They will work with a specialist teacher and have the opportunity to explore sounds, make music together and perform to their peers. In the Summer term children in year 2 have the opportunity to learn the recorder. This involves learning musical notation and using pitched instruments. Recorders and recorder books are provided on loan, without charge for the duration of the time that the children are in the club.

We have developed a designated music room for all rehearsals and clubs as well as timetabled directed teaching time. Our music room is a space where all our instruments can be stored appropriately and where children will have access to a range of listening, composing and recording resources.

At Booker Avenue Infants we believe in providing a wealth of enrichment activities to promote and enhance our music provision. We recognise the importance of children engaging with live music. We plan themed days throughout the year these include; Christmas Performance, Spring Festival, World Music Day, Beatles week, Sing Up Day, M and M music and drama productions, Chinese dancers, Liverpool Royal Philharmonic Orchestra, Samba Bamba.

Impact

Children will have developed a love of music. They will have an appreciation of music from a wide range of genres. They will have developed skills in musicianship and will compose and perform with confidence.

All children at the end of Reception will achieve Early Learning Goals in the musical elements of the Expressive Arts and Design section in the Early Years Statutory Framework.

Most children will achieve the expected standard for music as stated in the National Curriculum.